



Needs-appropriate services for people with young onset dementia: the perspectives of healthcare professionals

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Abstract:	<p>Young Onset Dementia (YOD) has become a growing challenge in national healthcare systems. Concerns about the situation have already been expressed, however, they mostly report the views of services end-users. Aimed at finding out useful further improvement, interviews reporting the working experiences of professionals addressing healthcare services to people with YOD were analysed qualitatively.</p> <p>The interviews resulted in four themes and twelve categories. The themes regarded services' complexity and responsiveness, the levels of education and knowledge on YOD, the impact that serving people with YOD reflects on staff working experience and quality of life, and a series of proposals aimed at improving services by giving people with YOD and families the provision of care they deserve.</p> <p>Although the some of the themes recapped the ones reported in the previous literature, the mixture of internally and externally driven instances represented in the themes depict the complexity featuring the processes of care delivering in the services.</p> <p>Findings are discussed in the light of a pragmatismal framework capable to suggest what changes services should implement to be timely responsive.</p>

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1 **Introduction**

2 Young Onset Dementia (YOD) accounts for all dementia subtypes with symptom onset before
3 65 (Draper & Withall, 2016). The differential diagnosis of YOD presents significant challenges
4 due to the broad variation in aetiology compared to dementia with late-onset. Around 30% of
5 YOD cases are associated with a rare underlying cause, such as movement disorders and
6 Huntington's disease. In contrast, common neurodegenerative diseases present a different
7 pattern, with a lower prevalence of Alzheimer's disease and higher prevalence of other
8 subtypes, such as frontotemporal dementia, which is the second most typical form in YOD
9 (Carter, Oyeboode, & Koopmans, 2018; Royal College of Psychiatrist, 2018; Vieira et al., 2013).
10 Estimates on prevalence rates vary across countries and indicate that YOD may account for
11 5% of all dementia cases in the UK (Prince et al., 2014), while incidence rates range between
12 0% and 7% (Vieira et al., 2013) with an observed increase of 200% between 2013 and 2017 in
13 the US (BlueCross BlueShield, 2020). Nevertheless, these estimates may not provide an
14 accurate depiction, as considerable delays in receiving a YOD diagnosis have been consistently
15 reported (Carter et al., 2018; Van Vliet et al., 2013). The lack of consistent epidemiological data
16 poses significant obstacles in providing clear recommendations on structural and organisational
17 service design and delivery for health and social care services, which currently do not meet the
18 needs of people with YOD and their families as they are primarily directed towards older people
19 (Cations et al., 2017; Millenaar et al., 2016).

20 Many factors hinder both a timely YOD diagnosis and post-diagnostic care access (Beattie,
21 Daker-White, Gilliard, & Means, 2002). People with YOD might experience symptoms that differ
22 from typical memory loss observed in Alzheimer's disease, such as changes in behaviour and
23 mood, speech disorders or decision-making difficulties (Woolley, Khan, Murthy, Miller, &
24 Rankin, 2011). Furthermore, health care practitioners may not be aware that dementia can
25 occur at a younger age, which often results in misdirected referrals and misdiagnosis for
26 depression, stress, menopause or other conditions linked to changes in personal life, such as
27 loss of employment or relationship breakdown (Bakker et al., 2013; Mendez, 2006). Arguably,
28 misdiagnoses resulting from insufficient or inadequate investigation of symptoms may be
29 preventable via the education and specialist training of care physicians, general practitioners
30 and dementia specialists involved in primary and secondary care. Enabling a timely diagnosis

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31 could not only protect people with YOD from experiencing long periods of confusion without
32 understanding the underlying cause (van Vliet, de Vugt, Bakker, Koopmans, & Verhey, 2010).
33 Still, it could further prevent unnecessary service costs and precipitate post-diagnostic care
34 access (Carter et al., 2018).

35 Several studies have also shown that people with YOD have different needs from older people
36 with dementia (Beattie et al., 2002; Cox & Keady, 1998, 1998; Millenaar et al., 2016), as the
37 former need to remain physically active, maintain employment, provide care for young children,
38 and address outstanding financial obligations (Mayrhofer, Mathie, McKeown, Bunn, &
39 Goodman, 2018; Chirico, Ottoboni, Valente, & Chattat, In press). In contrast, older people's
40 services tend to include less physically demanding or psycho-social activities, such as historical
41 events recall, which may not be relevant for younger people. Recent large-scale studies have
42 provided evidence that people with YOD value post-diagnostic services which provide age-
43 appropriate support, including advice and information specific to YOD (Stamou et al. 2020).
44 They also value services offering interventions that promote an active physical and social
45 lifestyle, address diagnosis-specific mental health concerns, and provide opportunities to
46 maintain independence by having a voice and retaining financial security and physical safety
47 (Stamou et al. 2020). Enabling the provision of age- and needs-appropriate support has been
48 highlighted as a critical element to facilitate the transition of people with YOD and their families
49 to living with the diagnosis (Pipon-Young, Lee, Jones, & Guss, 2012; Westera et al., 2014).

50 Indeed, during the last three decades, the number of studies highlighting the need for YOD-
51 specific services has been continuously increasing (Beattie et al., 2002; Cox & Keady, 1998;
52 Livingston, 2020). To date, most of the studies have provided recommendations for age-specific
53 needs-based services by reporting on the experiences and perspectives of people with YOD
54 and their caregivers (Mayrhofer et al., 2018; Stamou et al. 2020). In contrast, there is a
55 significant scarcity of data regarding the views and perspectives of health care professionals
56 and practitioners on the challenges they experience when delivering services to people with
57 YOD and caregivers (e.g., Curran, Grimshaw, Hayden, & Campbell, 2011; Spreadbury & Kipps,
58 2018). Professionals' and practitioners' points of view are integral for service development and
59 evaluation due to their unique experience and understanding of barriers and facilitators involved
60 in real-life practice. (Curran et al., 2011). Furthermore, services are delivered by professionals
61 with varying background, experiences, perceptions, feelings and ways of reasoning, which need

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3 62 to be considered during service design and remodelling (Naylor, 1995; Pawson et al., 2005),
4
5 63 mainly when the work of improvement aims at translating research evidence into practice
6
7 64 (Curran et al., 2011; Thornhill and Conant, 2018), This study aimed to explore service delivery
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9 65 for YOD through the unique perspectives of professionals, to identify the challenges, barriers
10
11 66 and facilitators involved and provide recommendations for service improvement.

12 13 67 **Ethics approval**

14
15 68 This study was approved by the UNIBO Ethics Committee in November 2017. All study
16
17 69 participants provided written, informed consent to be interviewed outside working hours.

18 19 20 70 **Methods**

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23 71 Consistent with the aim and the nature of the study, a grounded methodology was employed
24
25 72 (Corbin & Strauss, 1990), with particular attention paid to data collection methods, sampling
26
27 73 strategy, categorisation, abstraction, interpretation, and reporting (Elo et al., 2014; Neuendorf,
28
29 74 2017). After coding all the concepts identified in the interviews, these were grouped into
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31 75 categories and themes, which informed the study recommendations for service improvements.

32 76 **Participants, Recruitment and Data Collection**

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35 77 Study participants were professionals and practitioners who had worked with people with YOD
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37 78 and their families for at least two years. Participants were recruited from 14 sites in and around
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39 79 three urban cities of Italy. The sites included health care agencies, welfare agencies, and
40
41 80 Alzheimer's associations (see Table 1). Service managers circulated the study advertising
42
43 81 material via staff mailing lists while the study flyers were also available in the services.
44
45 82 Qualitative interviews took place with participants who were willing to report their experiences
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47 83 of working with people with YOD and their families in their respective services.

48 84 Interviews were semi-structured and conducted by two of the study authors (LDR, LA). None of
49
50 85 the participants were acquainted with the interviewers. Each interview lasted between 30 and
51
52 86 60 minutes and comprised open-ended questions (see Appendix), as well as the collection of
53
54 87 socio-demographic data on participants' age, education, occupation, and work experience. After
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56 88 being fully informed about the study and its aims, all participants signed a consent form.

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3 89 The interview questions were determined by the authors after a preliminary focus group
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5 90 discussion, which took place prior to the interview phase with a psychologist, a neurologist, a
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7 91 social worker and two health service coordinators who provided services/support for people with
8
9 92 YOD. The focus group aimed to identify specific areas of interest from the perspective of
10
11 93 healthcare professionals, which would be further explored during the interview phase. The
12
13 94 identified areas were (i) service organisation and structure and (ii) professionals' involvement.

14
15 95 Consistent with the grounded methodological approach, recruitment for the interviews ceased
16
17 96 once no additional themes emerged during the analysis of three consecutive interviews, at
18
19 97 which point it was determined that saturation had been reached (Corbin & Strauss, 1990; Hsieh
20
21 98 & Shannon, 2005; Neuendorf, 2017). This was the only criterion we employed to cease
22
23 99 recruitment. All participants were thanked for their participation and were offered the option to
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25 100 receive a brief study report upon the end of the study, as well as the opportunity to be contacted
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27 101 for future research.

28 102 **Data analysis**

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30 103 The study interviews were transcribed verbatim and analysed via content analysis (Corbin &
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32 104 Strauss, 1990; Hsieh & Shannon, 2005). Four researchers (LDR, LA, RC and GO) read one
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34 105 interview transcript each time and employed a feed-forward strategy to extract research-related
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36 106 codes; these constituted the conceptualisations extracted from the data. Following the steps
37
38 107 indicated by Corbin and Strauss (1990), the codes pertaining to the same phenomenon were
39
40 108 clustered into categories and then into themes by each researcher. Through the feed-forward
41
42 109 strategy, the development of categories and themes evolved until it was finalised. The
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44 110 consistency of coding and clustering processes was discussed and reviewed after each
45
46 111 interview by four researchers (LDR, LA, IC and GO). In cases of discrepancy, additional peer
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48 112 input was sought from the remaining authors until a consensus was reached (Hickey & Kipping,
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114 **Results**

115 **Socio-demographic information of participants**

116 Thirty-one participants participated in the study (see Table 1); 27 participants were female, and
117 4 were male. Participants' age ranged from 29 to 74 years ($M = 47.9$, $SD = 12.5$), while average
118 years of education were 19.2 ($SD = 3.2$). The sample comprised three social-workers, two
119 nurses, two geriatricians, two neurologists, one psychiatrist, one physician, one music therapist,
120 one nursing assistant, fourteen psychologists, one service manager and three volunteers,
121 whose professional experience ranged between 3 and 50 years ($M = 18.6$, $SD = 11.8$).
122 Participants used to work with a mean of 17.5 people with dementia per week ($SD = 21.1$), of
123 whom 7.1 were people with YOD ($SD = 8.9$). Two participants further reported having a relative
124 living with YOD.

125 ---- Please Insert Table 1 about here -----

126 **Qualitative findings**

127 Analysis of qualitative interviews resulted in four recurring themes representing service
128 functionality: 'Service complexity and responsiveness', 'Knowledge and education on YOD',
129 'Staff support', and 'Proposals for improvement' (see Table 2). The first theme describes the
130 level of complexity and responsiveness of services, with a particular focus on how services
131 responded to the needs of people with YOD. The second theme focuses on the importance of
132 YOD-related knowledge, mainly regarding the level of professionals' education on YOD and
133 raising awareness among the public. The third theme focuses on the burden and difficulties
134 experienced by professionals during service provision. The last theme encompasses the
135 proposals of professionals on service development needs to enable the provision of needs-
136 appropriate support for people with YOD and their families.

137 ---- Please Insert Table 2 about here -----

138 **Service complexity and responsiveness**

139 Participants described the challenges associated with the complexity of the health
140 service system when delivering support to people with YOD. The lack of YOD-specific

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3 141 services led those living with the condition to generic dementia services designed for older
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5 142 people, which often resulted in assessments and care being delivered by professionals with
6
7 143 very little knowledge of YOD. This appeared to be a significant factor related to a delayed
8
9 144 diagnosis and the lack of age-appropriate post-diagnostic support. Despite this inconsistency,
10 145 services were described as the significant sites of service receipt and support for people with
11
12 146 YOD and their families.

14 147 ***Time availability***

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17 148 Limited time availability resulting from heavy workloads appeared to be a significant challenge
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19 149 preventing the development of a meaningful relationship between the professionals and people
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21 150 with YOD and their families. Participants emphasised the negative impact of limited time slots
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23 151 and long waiting lists in both diagnosis and care and questioned the capacity of professionals
24 152 to facilitate service recipients' understanding of the condition and their transition to life with the
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26 153 diagnosis under these conditions:

29 154 *On the first visit, you collect the person's history. The problem arises at the*
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31 155 *control meeting. It must last half an hour. [...] And I must communicate the*
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33 156 *diagnosis. And we have half an hour. I mean, I have to share the diagnosis. I*
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35 157 *have to evaluate if the person is alone or if she/he is accompanied by someone*
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37 158 *else. People have a lot of questions to ask. They are anxious. [...] We have to*
38 159 *quickly give a lot of information, as we must respect the number of people we*
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40 160 *are asked to see according to statutory constraints. Often the family has no*
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42 161 *time to process what we say.*

45 162 ***Network of services***

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48 163 The majority of services are designed to respond to the needs of older people with dementia.
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50 164 As a result, people with YOD often moved from one service to another and struggled to find
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52 165 age-appropriate support. The lack of collaborative infrastructures in the service system
53 166 appeared to be a critical missing element:

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4 167 *The most frequent question that family members of a young person ask me is,*
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6 168 *"where can I leave my loved one? Which is the service that fits the most with*
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8 169 *him/her?" [...] A wife told me that she contacted—several services, but she*
9 170 *couldn't find any. [...] It is not just a demand of assistance, but of an ecosystem*
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11 171 *capable of responding to their needs.*

14 172 **Matching constraints, offers and needs**

17 173 The lack of age-appropriate services further resulted in bureaucratic, time-consuming
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19 174 challenges. Participants reported the need to modify official documents, such as informed
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21 175 consent or insurance reports, to make them suitable for younger people.

24 176 *We also had to change many of our formal papers. When we started, there was*
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26 177 *the reference "aged" person on the documents.*

29 178 In functional terms, matching people of different ages appeared to elicit adverse outcomes and
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31 179 age-specific challenges. People with YOD struggled to develop or maintain a sense of
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33 180 connectedness with older people, and such interactions exacerbated the psychological impact
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35 181 of diagnosis at a younger age.

38 182 *We tried to include a young man in the usual activities, but he stopped turning*
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40 183 *up. He [...] told us that he liked the other people, but he had a more profound*
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42 184 *discomfort to accept himself, as so young, catapulted into an age to which he*
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44 185 *did not belong. He told us that the other participants looked at him and said,*
45 186 *"But do we have the same disease? At least it happened to me when I was 80*
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47 187 *years old, look at how bad you are, poor fellow". There is nothing worse than*
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49 188 *seeing the sorrow in the other's eyes or words.*

52 189 Services were set up to offer activities for people with dementia to preserve their residual skills
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54 190 irrespective of their age and functional or cognitive abilities. This resulted in professionals
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56 191 struggling to meet the expectations and needs of people with YOD:

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4 192 *I realise that [...] the cognitive stimulation groups can only work if participants*
5 *can work together according to their age, the level of cognitive decline and*
6 193 *education. [...]. On the other hand, during the moments of confrontation, when*
7 194 *we can talk about personal issues, difficulties, and differences emerge. [...]*
8 195 *The*
9 196 *activities must be created ad-hoc because they are young people who have*
10 *worked until a short time before the diagnosis, so they cannot be involved in*
11 197 *usual activities that take place in day centres and care homes with older people,*
12 198 *such as manual work or recreational activities.*
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19 20 200 **Counselling**

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22 201 Participants reported the need to establish services that support the entire family living with the
23 202 condition. They described the challenges they faced in helping family members to understand
24 203 and accept the changes brought about by the diagnosis and empowering them to cope with the
25 204 declining nature of the condition:
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31 205 *[...] a vital need is [to make them feel] that they are loved as much as before*
32 *even with the disease[...]*
33 206 *Family members must work a lot on themselves to*
34 *accept the condition. This step is the first and the most difficult one. Secondly,*
35 207 *they must find the desire to stay with the person who has become different,*
36 208 *with whom it is possible to do fun things too".*
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42 210 Participants also described the legislative restrictions preventing services from providing
43 211 families with the support they needed, such as practical information and financial advice:
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47 212 *In my opinion, spouses should also be supported with both practical and*
48 *economic needs by laws capable of guaranteeing something more besides law*
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3 214 *number 104¹: in fact, this law ensures only four hours of spare time per month,*
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5 215 *which is not enough at all.*
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8 216 **Respite**

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11 217 Participants reported that, while family members face dementia, they find themselves
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13 218 constrained between providing care and the time they would dedicate themselves. Dementia
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15 219 strongly affects the entire family system by interrupting people's life trajectory with YOD and the
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17 220 present and the future of the whole family. In light of the significant challenges elicited by
18
19 221 dementia, any services providing respite become essential as they can promote informal
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21 222 caregivers' well-being by providing the time and space needed to balance their priorities.
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23 223 *"They need to rest. They don't have to be around these people 24 hours a day.*
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25 224 *They need to be with other people too, because they have to recharge their*
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27 225 *batteries.*
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30 226 Again, participants discussed that when dementia affects young people, they usually hold active
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32 227 roles within the family and work. Moreover, it is likely that the family is intact and comprises
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34 228 dependent family members living at home. Hence, many caregivers are spouses, under-aged
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36 229 sons or daughters, or both. Young carers can count on personal resources that older carers
37
38 230 cannot employ. By relying on them, they ask for less external help while keeping the problems
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40 231 within the family walls. On the other hand, when they decide to rely on services, they receive
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42 232 support to alleviate the burden associated with care duties. Unfortunately, however, this is
43
44 233 usually limited-in-time.
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46 234 *Often the person is directed to a daycare centre because the caregiver cannot*
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48 235 *make it.*
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54 ¹ The Italian Law number 104 of 1992 represents the main framework for all disability issues. As it is well described
55 here: *"it guarantees specific rights for people with disabilities and their families, provides assistance, stipulates full*
56 *integration and the adoption of measures for prevention and functional recovery, and also ensures social, economic*
57 *and legal protection."* (<https://www.european-agency.org/country-information/italy/legislation-and-policy>)
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3 236 Participants highlighted the contribution of private services, such as home care assistants and
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5 237 key workers who enable families of people with YOD to find needs-appropriate support:
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8 238 *This project [Teniamoci per mano] was born to provide immediate support to*
9
10 239 *the family. It begins with analysing family needs and then attempting to find the*
11
12 240 *most suitable service, either public or private, within the dedicated network.*
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15 241 On the other hand, in cases where care is provided by caregivers living with the person
16
17 242 with dementia and/or with the entire family, significant challenges may arise daily.
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21 243 *Behavioural problems come from there. Because these caregivers, with a tone*
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23 244 *of voice that sounds like they want to argue. They trigger behavioural reactions.*
24 245 *Because they ... they don't do it on purpose. They say "put your hat on" with*
25
26 246 *their tone of voice ... Which sounds like a command. And the person perceives*
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28 247 *it this way. "You're ordering me to put my hat on, and I won't wear it, and I'm*
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30 248 *taking it off".*
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33 249 Participants also described the challenges of developing meaningful relationships with service
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35 250 recipients. The effectiveness of formal caregiving relies on the development of strong
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37 251 relationships based on shared knowledge and understanding.
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40 252 *Briefly, if I wash you, I cook for you, feed you, and keep the house clean. What*
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42 253 *is the personal relationship based on? By assisting older people with cognitive*
43
44 254 *impairments, you [caregiver] can catch some aspects suggesting that the*
45 255 *person itself cannot express if you know their history and habits. But up to what*
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47 256 *extent can a merely formal caregiver get to know about the person? Almost*
48
49 257 *nothing. It impoverishes the relationship with the person even more actually.*
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51 258 *Family members know how to interpret needs because they know their people's*
52 259 *whole history and habits. In short, it is very different here.*
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3 260 Participants also reported voluntary services' contribution as a complementary resource and
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5 261 how the nature of these enables those offering support to overcome the time restraints
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7 262 characterising formal services and provide needs-appropriate support.
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10 263 *However, I believe that since we are volunteers, we must not set any time*
11
12 264 *limits. Of course, we must give a good service, but in short, we can leave*
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14 265 *productivity a little aside for a moment. Firstly, it comes to us to listen and to*
15
16 266 *know how to grasp the problem of those in front of us, so I never limit myself to*
17
18 267 *the time. [...] someone says, "but lady, it is a long time that you have been with*
19
20 268 *me". Eh... I see, but I feel good this way. I feel like giving a good service, a*
21
22 269 *service appropriate for the person in front of me.*
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24 270 **Knowledge and education**

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27 271 YOD's scientific and clinical understating is still in development; YOD began to interest
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29 272 scholars and professionals relatively recently compared to late-onset dementia. This has
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31 273 impacted both the number of official written resources and the translation of knowledge into
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33 274 education and practice.
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35 275 **Guidelines**

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37 276 Participants stressed the lack of guidelines or best practice recommendations which hinders the
38
39 277 development of services capable of offering appropriate care.
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43 278 *... it is a problem that does not have a linear [clinical] path at the moment, as*
44
45 279 *we have for other diseases."*
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48 280 Professionals also reported how advances in research and knowledge are not timely translated
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50 281 into practice to inform the necessary service changes and enable them to meet the age-specific
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52 282 needs of people with YOD and slow down the progression of the condition:
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4 283 *They are young but with a level of cognitive impairment that is no longer*
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6 284 *adequate for the cognitive stimulation groups, in the sense that it is quite*
7
8 285 *severe. [...] They are people who were diagnosed to have dementia at 60 years*
9 286 *old. Still, in only 2 or 3 years, they have such noticeable difficulties that they*
10
11 287 *can no longer fit into any other group that they had attended at an early stage*
12
13 288 *of the disease.*

16 289 **Education**

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19 290 Participants emphasised the need for critical professionals for YOD-specific training and
20
21 291 education, particularly general practitioners who are the first point of contact and often tend to
22
23 292 underestimate YOD symptoms:

26 293 *Surely, GPs are in an ideal position to make an early diagnosis, to act as first*
27
28 294 *sentinels. Still, I don't think they have the tools to make a differential diagnosis*
29
30 295 *between a depressive pathology, a psychiatric one and a problem of this type.*
31 296 *I think they struggle a lot. I think they need more specific training on the topic*
32
33 297 *of YOD.*

36 298 **Public awareness**

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39 299 Services are committed to inform the general population about health-related issues. However,
40
41 300 public awareness campaigns on YOD do not seem to be a priority as the primary focus is on
42
43 301 diseases affecting more extensive parts of the population. As a result, the consequences of
44
45 302 YOD remain widely unknown to the public, which can increase social stigma and reinforce
46 303 negative attitudes towards people with YOD:

50 304 *I realise that there is a lot of confusion in the community, and fear too. Many*
51
52 305 *people are scared as soon as they hear the term Alzheimer's. Many think that*
53 306 *dementia and Alzheimer's are entirely different, they tell me: "Dementia is a*
54
55 307 *normal ageing condition; Alzheimer's is a bad disease" [...] We should create*

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3 308 *a culture of education, starting with primary and elementary schools, to try to*
4
5 309 *spread a culture of acceptance [...]. Dementia is not infectious. We must not*
6
7 310 *treat them as lepers, they are unfortunate people, but they have intact feelings.*
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10 311 **Staff support**

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13 312 Professionals play an active role in the process of care delivery. The way they deliver care
14
15 313 influences service recipients' well-being. In dementia, professionals' well-being seems to be
16
17 314 more negatively affected by care provision to people with YOD than their older counterparts.
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19 315 **Professionals' burden**

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22 316 Formal caregivers appeared to experience a heavy burden that they were not equipped to face;
23
24 317 this, in turn, impacted the quality of the services they provided and their quality of life.
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26
27 318 *In my opinion, the development of support strategies for home care assistants*
28
29 319 *are necessary. Especially when the service is 24/7, the home carer feels really*
30
31 320 *trapped. I see it this way, [...] and with a person who gives you trouble; that's*
32
33 321 *when there are situations of opposing people, it's really a disaster.*
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35 36 322 **Mirroring**

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39 323 Professionals might experience vigorous psychological exchanges while providing care to
40
41 324 people with YOD. This seems to be mediated by a mirroring mechanism through which
42
43 325 professionals may identify themselves in people with YOD due to similarities in age,
44
45 326 background, or family situations. This can lead to increased empathy but also to potential
46
47 327 anxiety.
48

49 328 *Surely, as operators, we have a broader understanding of people's difficulties*
50
51 329 *because many of these are spouses, but most of the people we follow have our*
52
53 330 *age. I always think it could happen to me, and it's a matter of luck. It didn't*
54
55 331 *happen.*
56

332 **Proposals for improvement**

333 Service improvement requires professionals and services revising and refining their care
334 delivery. The development of new or improved age- and needs-appropriate services involves
335 innovation in redesigning and planning new care strategies.

336 ***Non-statutory services***

337 Participants expressed their hope to develop services that can offer activities suitable for people
338 with YOD and their families. They supported the idea that existing services and non-statutory
339 ones should collaborate to constitute an integrated, comprehensive care network.

340 *I think that museums, art, concerts or even gardening- where one can go and*
341 *find vegetables- could be beneficial activities. Indeed, indoor activities are*
342 *usually organised in noisy, crowded places. No matter how the coffee is, to go*
343 *to the museum, listening to a short concert, or going to eat vegetables from the*
344 *plants and something else is entirely different.*

345 **Advance Care Planning**

346 Due to younger age, people with YOD's level of autonomy may not be severely affected when
347 they receive the diagnosis. Nevertheless, participants highlighted the need for services to
348 provide advance care planning to ensure that people with YOD receive the care they prefer.

349 *Think about the possibility of compiling the living will for a person who is still*
350 *lucid and deciding how he wants his own things to be managed [...] because*
351 *this is a disease that will take away the ability to choose consciously. [...] But*
352 *suppose I tell you that you are going to lose your decisional skills, and I give*
353 *you the possibility to "remain" in control of that, in my opinion. In that case, it is*
354 *the best way to develop a personal form of adaptation to the disease.*

355 **Discussion**

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3 356 The present study aimed to explore service delivery for YOD through professionals' unique
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5 357 perspectives to identify the challenges, barriers, and facilitators involved and provide
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7 358 recommendations for service improvement. Analysis of the interviews revealed four significant
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9 359 themes about the complexity and responsiveness of services, the level of education and
10 360 knowledge on YOD, the impact that supporting people with YOD has on practitioners, and a
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12 361 series of proposals on improving services to offer people with YOD and families the provision
13
14 362 of care they deserve. The themes identified in our study are, to a large extent, consistent with
15 363 previous findings (Baptista et al., 2016A; Mayrhofer et al., 2018; Millenaar et al., 2016;
16
17 364 Spreadbury & Kipps, 2018). Our study participants emphasised the need for a more organised
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19 365 and well-structured network of collaborative services, advocated for YOD-specific education
20 366 and training, and provided specific service improvement proposals.
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23 367 **Service complexity and responsiveness**

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26 368 As previously reported in the literature (Beattie et al., 2002; Mendez, 2006; Stamou, Fontaine,
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28 369 Gage, et al., 2020; Van Vliet et al., 2013), one YOD-specific key aspect of service
29
30 370 responsiveness relates to the disclosure of the diagnosis, which appears to be challenging to
31 371 deliver in a timely and appropriate manner. People with YOD have previously reported that
32
33 372 timely and open communication around diagnosis can facilitate the transition to life with the
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35 373 condition (Van Vliet et al., 2013). Our study confirmed that this process necessitates the
36 374 availability of time and resources, as well as a well-structured network of collaborative services
37
38 375 (Johannessen, Helvik, Engedal, & Thorsen, 2017; Robinson et al., 2013). Recent studies have
39
40 376 highlighted the crucial role of YOD specialists (O'Malley et al., 2019; Ottoboni et al., Under
41 377 Review) and staff with YOD-specific training and education, which need to be higher education
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43 378 standards to constitute a highly influential factor in the development of appropriate services.
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46 379 An important aspect to consider when evaluating services' responsiveness is that most of them
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48 380 were initially designed for older people with dementia, who embody stories grounded on
49
50 381 entirely different time frames. For instance, the psycho-social activities offered to people with
51 382 YOD should be carefully designed; stimuli such as music, videos and images should be selected
52
53 383 based on relevance, particularly given the fact that it may be hard to maintain control over both
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55 384 types of memories and the behavioural responses elicited by these stimuli. People with YOD
56 385 find it challenging to benefit from group interventions developed for older people, whose
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1
2
3 386 symptoms and activity levels could differ (Aplaon, Belchior, Gélinas, Bier, & Aboujaoudé, 2017).
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5 387 The mismatch between needs and offer decreases the access of people with YOD and their
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7 388 families to services (Green & Kleissen, 2013). On the contrary, it should be fostered by planning
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9 389 activities with people of the same age or cooperation with non-statutory services. Middle age is
10 390 firmly located in a social context (Erikson, 1950), and group activities represent a real
11
12 391 opportunity for people with dementia. Social activities decrease the social discontinuity while
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14 392 facilitating their attempts to cope with the disease by acquiring a new sense of agency (van Vliet
15 393 et al., 2017). At the same time, though, the needs of people with YOD change rapidly as the
16
17 394 disease progresses. Services should be ready to accommodate such a dynamic transformation.
18
19 395 In this vein, one of the suggestions which emerged in the interviews regarded the activities that
20 396 can be organised either together or with non-statutory services (Kinney, Kart, & Reddecliff,
21 397 2011). By continuing to participate in activities which require a similar effort to the activities
22 398 people with YOD are used to, they feel in control of their life (Richardson et al., 2016). People
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24 399 with YOD can still rely on higher perceptual and motor abilities than their older peers (de
25 400 Dieuleveult, Siemonsma, van Erp, & Brouwer, 2017), they are still powerful and active, and this
26
27 401 is the reason why they need to be involved in activities appropriate to their age (Carone,
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29 402 Tischler, & Dening, 2016; Clarke & Korotchenko, 2011). In general, people with YOD and a
30 403 family struggle to cope with their new future: the diagnosis causes people with dementia to
31 404 change their representations of themselves and their future; they must reshape self-awareness
32
33 405 while reformulating plans and programs. Indeed, people with YOD are often young spouses in
34 406 the middle of their lives: they use to work and look after their old parents or their children, whose
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36 407 capability to be independent is still insufficient, in most cases. As a consequence of such a
37 408 diagnosis and prognosis, sons and daughters are prompted to review their life plans, and
38 409 spouses have to re-program many of their habits to adapt to the new situation (van Vliet at al.,
39 410 2010; Chirico, Ottoboni, Valente, & Chattat, In press).

46
47 411 In talking about the sense of usefulness, it is worth considering that it should be kept high in
48
49 412 informal carers. Carers deserve to receive a specific education about providing assistance in
50
51 413 many aspects of life for people with YOD (van Vliet et al., 2017). Besides learning how to foster
52 414 a sense of utility in their beloved ones, informal carers need to be enrolled in psycho-education
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54 415 activities where they can learn how to cope with the entire trajectory of the disease, what to

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3 416 expect and when, how to deal with the symptoms and changes, and where and when to start
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5 417 seeking help (Spreadbury & Kipps, 2018).
6

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8 418 All the reported shortages project apparent low levels of service appropriateness in the eyes of
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10 419 people who abruptly must cope with unpredictable difficulties until the diagnosis. However,
11 420 when counselling paths are available, people with YOD and their families can take advantage
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13 421 of such facilities (Adelman, Tmanova, Delgado, Dion, & Lachs, 2014; Brodaty, Green, &
14 422 Koschera, 2003; Richardson et al., 2016). A recent study aimed at exploring the attempts of
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16 423 children of people with YOD's to cope with dementia-related difficulties indicates that children
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18 424 with higher levels of empowerment showed higher levels of well-being than the ones recorded
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20 425 at the disease onset time (Johannessen, Engedal, & Thorsen, 2016a; Chirico, Ottoboni,
21 426 Valente, & Chattat, In press). In this light, counselling needs to be focused on resilience and
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23 427 empowerment by working on accepting the situation and obtaining psycho-social support.
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25
26 428 One of the most important functions of many services was respite (Beattie et al., 2002; Stamou
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28 429 et al., 2020). The chance to accommodate the loved one in convenient services is essential for
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30 430 many caregivers. The free time such accommodations provide is vital to fulfilling those personal
31 431 needs that cannot be satisfied while providing care. Voluntary services can facilitate respite,
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33 432 too, as the far less demanding time/cost trade-off positively impacts the perceived quality of the
34
35 433 provided service (Johannessen, Engedal, & Thorsen, 2016b; Öhman, Nygård, & Borell, 2001).
36

37 434 Another type of service often reported to be very important, regarded the chance to rely on
38
39 435 home care services (Johannessen, Engedal, & Thorsen, 2016b. Having someone taking care
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41 436 of the person with YOD within the home setting is essential for both the person with YOD and
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43 437 the carer, as the carer might rely on the patient's context and habits. Notwithstanding these
44 438 significant positive impacts, most of the time, to capitalise on home care services, both caregiver
45
46 439 and family have to accommodate each other. If this does not happen, people with YOD might
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48 440 exert behaviours that can be challenging for the caregivers to the point of interrupting the home
49 441 care assistance.
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51 52 442 **Knowledge and education** 53

54
55 443 YOD has begun to attract scholars' and experts attention recently; its knowledge is still in
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57 444 development, and neither higher education nor European dementia national plans provide
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professionals with adequate information on such a complex disease at a younger age (Chirico et al., In press; Ottoboni et al., Under Review; Hvalič-Touzery et al., 2018). Moreover, apart from improving YOD-related knowledge, further legislative initiatives to acknowledge the financial impact of the condition on people with YOD and their families could be beneficial, as those affected by the disease are in significant need of practical support. Services that provide legal advice could also be useful to this end.

In Europe, services are often committed to providing information and education to the public about dementia and its health-related concerns (Chirico et al., In press). In the public sphere, dementia is equated with Alzheimer's disease, which, in turn, is assumed by the public to cause memory decline in the elderly (Sikes & Hall, 2018). The effort spent to improve the public's level of education on this matter can surely increase the general level of well-being. Firstly, higher education raises the quality of the care outcomes; then it can reduce the stigma surrounding the people living with the disease and promote dementia-friendly communities' blooming (Herrmann et al., 2018; Mukadam & Livingston, 2012).

Staff support

One of the aspects that deserve special attention concerns the impact that working with YOD can have on staff's well-being and the care they provide (Miyamoto, Tachimori, & Ito, 2010). As it also emerged in our interview, professionals and people with YOD are often of the same age. Via a mirroring mechanism, this similarity can elicit psychological concerns as it increases an emotional connection that is witnessed during the process of care. The same mirroring mechanism can also bring about a greater sense of responsibility towards the people and their families, which, in turn, can exacerbate these psychological issues. In response to this, services should organise more internal case meetings, where team members exchange professional opinions, concerns, and ideas for coping. Structured meetings where team attention is directed towards emotionally driven issues are also worth considering (Reuther et al., 2012).

Overall, suppose professionals are not trained to manage the emotional aspects carefully. In that case, the associated burden will affect their well-being and the quality of the care they provide. Compassion fatigue, i.e., the deteriorating inability to care well for others and to maintain meaningful intimate relationship, is described as being triggered by factors, which produced both physical and emotional symptoms, in turn (Nolte, Downing, Temane, & Hastings-

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3 475 Tolsma, 2017). Some of the triggering factors are related to the work environment: limited
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5 476 opportunity in their professional development (Drury, Craigie, Francis, Aoun, & Hegney, 2014),
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7 477 staff shortage, and challenging workload can all impact negatively on the workforce. Moreover,
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9 478 such problems and the lack of support from managers and administrators make the crew feel
10 479 alone while facing patients and families' expectations (Austin, Goble, Leier, & Byrne, 2009). In
11
12 480 the same vein, anxiety negatively correlates with the responsiveness of the services to people's
13
14 481 request and with the increasing effort, the complexity of the work environment requires.
15 482 However, as our participants declared, the emotional involvement professionals have with the
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17 483 people they care for can either help them to be emotionally sympathetic and empathetic or
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19 484 spillover in their life refraining them to escape from their personal and professional issues (Drury
20
21 485 et al., 2014). If, on the one hand, the level of stress is higher when professionals care for
22 486 people affected by incurable disease with a short end (Abendroth & Flannery, 2006), on the
23
24 487 other hand, the same level can be modified in several manners. One of the factors refers to the
25
26 488 fortune to rely on peers and family's supportive help, who can provide support to overcome part
27 489 of the stress. However, even incidental debriefs occurring inside the services or activities of
28
29 490 support precisely planned can modify professionals' strategies of coping positively. Similar
30
31 491 beneficial effects can also be exerted by recalling professionals the boundaries inside which
32
33 492 they are expected to do and how (Melvin, 2012). Finally, self-care strategies, as exercise,
34 493 reflection, self-analysis, balancing work and personal life and spirituality, are part of the coping
35
36 494 strategies identified to be at the disposal of healthcare professionals (Nolte, Downing, Temane,
37
38 495 & Hastings-Tolsma, 2017).

39
40 496 In the interviews, volunteers were referenced as being a crucial complementary resource.
41
42 497 Volunteers' impact can be analysed according to very different perspectives. From a social
43
44 498 standpoint, volunteering represents a way both to encourage lay involvement in the
45
46 499 communities to improve social capital. From the health system perspective, they can grant
47 500 services with levels of quality that are dissimilar to what professionals do, only when the tasks
48
49 501 to accomplish are very complex (Woldie et al., 2018). From caregivers' perspective, the services
50
51 502 provided by the volunteers can alleviate tension and fatigue and set professionals and family
52
53 503 members free to accomplish other tasks in ways modulated by other factors (Choi, Burr,
54 504 Mutchler, & Caro, 2007). From a personal point of view, volunteering is stated to increase
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56 505 volunteers' quality and length of their life (Jenkinson et al., 2013). Although the long list of
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3 506 beneficial effects, this service's gratuity has begun recently to be discussed (South, Purcell,
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5 507 Branney, Gamsu, & White, 2014). Volunteering seems to be underpinned by many implicit and
6
7 508 explicit rewards. However, without a structured reimbursement system, people featured of low
8
9 509 incomes cannot afford the cost addressed by the service commitment. South and al. (2014)
10 510 highlighted how sessional payment could not economically support volunteering engagement.
11
12 511 On the other hand, people often expect to receive more professional services in return for
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14 512 economic exchange.

16 513 **Proposals for improvement**

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19 514 In the amelioration of the service, one of the solutions capable of balancing the negative impacts
20
21 515 is the capability to exert control over the working environment (Ajzen, 1985; Grol, Wensing,
22
23 516 Hulscher, & Eccles, 2010). In this light, the proposals advanced by our participants represent
24
25 517 good a few examples. To implement health services while respecting their constraints and limits,
26
27 518 one solution may be characterised by the involvement of non-statutory services. For many
28
29 519 economic and structural reasons, services cannot afford many activities. The change to
30
31 520 organise with other non-profit service provider activities as baking, fishing, walking, art or
32
33 521 evening out, among the others, has been proven beneficial in the development of those social
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35 522 networks so paramount to maintain the sense of dignity and social inclusion (Mayrhofer et al.,
36
37 523 2018).

38
39 524 Another exemplar suggests the discussions about end of life that services should facilitate and
40
41 525 organise to occur among people with dementia, family members, medical professionals,
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43 526 psychologists and social workers (Cheong et al., 2015; Song et al., 2018). Such discussions
44
45 527 are more useful when they are timely delivered. According to the personal and relational
46
47 528 characteristics of the person with YOD and of the family, it might be helpful to start it as early
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49 529 as after disclosure of the diagnosis (Kumar & Kuriakose, 2013), or even along with the
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51 530 development of a personalised care pathway (Beauchamps & Childress, 1994).

52
53 531 All the aspects discussed here can be grouped according to a pragmatism framework suggested
54
55 532 to represent how health services can be improved independently of their intrinsic nature (Grol,
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57 533 2010). The framework argues that the actions of improvements entail external and internal
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59 534 instances at the same time (Grol, 2010). To improve clinical services, any manager or political
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535 stakeholders should consider the level of motivation featuring professionals and workforces and

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3 536 design plans for its improvement, even via the account of the problems they are used to face.
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5 537 At the same time, professionals and the workforce must be provided with the most recent
6
7 538 information about the issues they can expect to encounter. Again, the needs and the wishes of
8
9 539 the target population must be considered while analysing the surrounding setting around which
10 540 the services is located. Hence, the analysis would facilitate the plan or develop alliances with
11
12 541 supporting networks operating in the surrounds. From the inner side, the instances that must
13
14 542 be valued concern the provision of feedback about professionals and workforces' performance,
15 543 together with the weighing of the social interactions underpinning service or the network of
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17 544 services. In keeping with the list of internal instances, a general evaluation of the situation and
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19 545 of the proposal for future changes are other key elements: at this level, it is essential to keep on
20 546 managing service quality while being focusing on continuous improvement. Finally, it is
21
22 547 fundamental to evaluate professional effort in terms of earnings and benefits: in this light,
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24 548 legislation, budgeting and disciplinary jurisdiction must be known and managed while keeping
25
26 549 the aim of this procedures directed towards ameliorating the service status quo (Grol, 1997).
27 550 The evidence reported in this work matches more than others depicted in the pragmatic
28
29 551 conceptual framework (Mayrhofer et al., 2018; Stamou et al., 2020), as they are a mixture of
30
31 552 internally and externally driven instances.

33 553 ***Limitations and recommendations for future research***

34
35 554 Notwithstanding the data's significance, we prefer to discuss two limitations.

36
37 555 In our work, the dispersion featuring both the types of professions and their age, while recalling
38
39 556 some of the limits featuring other studies facing services adequacy (Stamou et al., 2020),
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41 557 represent issues to consider accurately in the following research. As this study aimed to
42
43 558 increase the spectrum of the knowledge on services adequacy, as soon as it has become
44
45 559 comprehensive enough, the composing concepts could be stratified.

46 560 The other limit concerns the lack of feedback from a representative pool of interviewed
47
48 561 participants. This part of the data analysis procedure is recommended to increase the data
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50 562 representativeness (Corbin & Strauss, 1990). However, both the adopted saturation criteria and
51 563 the congruency with other independent works tend to decrease the doubt.
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565 **Conclusion**

566 Although YOD has been increasingly receiving attention during recent years, the focus of most
567 research studies has been reasonably placed on the needs of people with YOD and their
568 families. However, in improving services quality, the needs and perspectives of staff members
569 delivering care to people with YOD must be considered. The current study offers some insights
570 regarding centralised integrated diagnostic and post-diagnostic services, the promotion of YOD
571 knowledge and education, either among professionals and the public, and the need for
572 psychological support for professionals and practitioners involved in delivering care for people
573 with YOD and their families.

For Peer Review

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2
3 574 **Appendix**
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6 575 **1. Tell me about YOD**
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- 8
9 576 a. How would you define it?
10

11 577 **2. Tell me about your work (while caring for people with YOD)**
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14 578 a. Talk about how both your service and the territorial ones are organised and
15 structured
16 579
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18 580 b. Talk about the diagnosis (time, place, to whom it is told)
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21 581 c. Talk about the available interventions
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24 582 d. Talk about the people you meet: YOD patients and caregivers
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27 583 e. Which are the expressed needs?
28

29 584 **3. Tell me about your personal aspects**
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- 31
32 585 a. Do you like your job, or would you like to change it?
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35 586 b. How do the people you care for behave to you?
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38 587 c. Does work atmosphere has an effect on your personal life?
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For Peer Review

Table 1. Summary of participants' socio-demographic characteristics.

		Frequency	Percent
Gender	Female	27	87,1
	Male	4	12,9
Formal education	Higher education degree	10	32,3
	Graduate degree	2	6,5
	Post graduate degree	18	58,1
	Other	1	3,2
Specializations	MD	6	19,4
	Nurses	2	6,5
	Nursing assistant	1	3,2
	Psychologist	14	45,2
	Service manager	1	3,2
	Social workers	3	9,7
	Therapist	1	3,2
	Volunteers	3	9,7
Service contexts	Urban	30	96,8
	Rural	1	3,2
Types of services	Health care agencies	13	41,9
	Alzheimer's associations	12	38,7
	Welfare agencies	6	19,4
	N. of years in the service	M = 21,5	SD = 7,7
	N. of people met per week	M = 40,1	SD = 36

Table 2. Themes and categories as identified by participants.

Themes	Categories
I. Service complexity and responsiveness	1. Time availability 2. Network of services 3. Matching constraints, offers and needs 4. Counselling 5. Respite
II. Knowledge and education on YOD	6. Guidelines 7. Education 8. Public awareness
III. Staff support	9. Professionals' burden 10. Mirroring
IV. Proposals for improvement	11. Non-statutory services 12. Advance Care Planning